**Nancy’s 5th grade yearly plan in English**

**2024-2025**



I am ever so thrilled in continuing teaching English to the 5th graders next year. Having had them for one year, has made it much clearer as to which specific goals the students need to develop and work on.

My focus has been and still is on making English,a subject that our students really enjoy and look forward to improving in. Therefore, my teaching style is strongly determined by the students’ interests, motivation, level and skills and occasionally, therefore, some changes may occur when it fits our 5th grade students best.

My plans and goals for my 5th grade students focus on teaching the requirements determined by “fællesmål” including some of these areas:

* Develop the students’ vocabulary by reading and discussing various texts, in class.
* Improvements in spelling using words from the texts and themes we are working on. My experience has shown me that spelling correctly boosts both their confidence in writing and aids in their pronunciation and even interest in learning more words. Dictations will be given every other week and students will be reminded one week in advance. Dictations will not be presented as tests but written in their own red/black hard cover book so parents and I can recognize the improvements being made with less focus being placed on getting all the words correct.
* Focusing on grammatical areas by discussing grammar in class and practicing grammar in the form of games and by completing grammar book assignments often from “legoglektie” Writing grammatically correct sentences with a length of minimum 6 or more words and using various word classes in their writing.
* Provide many opportunities to discuss and share their ideas in the form of oral presentations and during small group activities. Focus on improving pronunciation, vocabulary and confidence in doing presentations.
* Be active in speaking English with everyone in class by using “Cooperative learning activities” which are used throughout the year. (Note: Occasionally- I will be writing home to ask for certain household items needed for the lessons.)
* I use” differentiated instruction”and typically my students will be seen doing various activities that develop different skills using various tasks based upon on their level, speed and abilities. For me it’s a challenging way of teaching but I find, it keeps the students active and often maintains their motivation.

**Materials**

I use a variety of materials and often some texts from various textbooks, (so no one textbook is ever just used) and of course, the internet, CFU novels, films and online materials from Gydendal Engelsk mellemtrin . Using Gydendal’s **Readers** opens up a variety of various stories and texts that I will be using in my lessons and encouraging my students to use in their free time. \*My yearly plan is organized with a focus on specific themes however, as new ideas and novel materials are discovered during the year, some changes could occur with my timeline. Contact me with questions when needed.

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| **Måned/Tema** | **Forløb** | **Kompetence-områder** | **Mål** | **Supplerende materialer** |
| **August/September** | Classroom novel\_ “Oliver Twist”    Grammar mapper presented | Mundtlig kommunikation og sproglig fokus  Skriftlig kommunikation  Kultur og samfund |  |  |
| **September**  **Fairy tales**  **Grammar** | [FAIRY TALES](https://engelsk4-6.gyldendal.dk/topics/fairytales)  A cartoon of a person walking with a duck and a cat  Description automatically generated   * [4. The Golden Goose](https://engelsk4-6.gyldendal.dk/topics/fairytales/kapitler/famous_fairy_tales/the_golden_goose) * [5. Jack and the Beanstalk](https://engelsk4-6.gyldendal.dk/topics/fairytales/kapitler/famous_fairy_tales/jack_and_the_beanstalk)   See the two unit plans:  Little Red Riding Hood  Alice in Wonderland    <https://kp.mitcfu.dk/44977680>    <https://kp.mitcfu.dk/50933334>  GRAMMAR: VERBER ([PRÆSENS](https://engelsk4-6.gyldendal.dk/language/grammar/verber/tider/praesens) OG [PRÆTERITUM](https://engelsk4-6.gyldendal.dk/language/grammar/verber/tider/praeteritum) | **Mundtlig kommunikation: præsentation**  **Skriftlig kommunikation:**  **læsning** | **Sproglig fokus:** Eleven kan forstå de hyppigste ord og fraser inden for nære emner  **Lytning:** Eleven kan forstå hovedindholdet i korte fortællinger.  **Sprogligt fokus**: Eleven kan anvende enkle nutids- og datids former.  Eleven har viden om enkelte bøjningsformer af udsagnsord. | READERS: [JACK AND THE BEANSTALK](https://i-bog.gyldendal.dk/07a100b5-04ec-4025-b357-b2e1411d1f6c#/) |
| **October/November**  **Ghosts**  Halloween  Wizards and Witches | A black silhouette of a pumpkin  Description automatically generatedHalloween  Ghost Images - Free Download on Freepik  Link to Ghost-forløb:  [https://engelsk4-6.gyldendal.dk/topics/ghosts/kapitler/start/for\_the\_teacher](Link%20til%20forløb%20på%20Gyldendal%20om%20Ghosts) GRAMMAR  1. First, find all the verbs in the present and the past tense. [Read about the present tense here.](https://engelsk4-6.gyldendal.dk/language/grammar/verber/tider/praesens) [Read about the past tense here.](https://engelsk4-6.gyldendal.dk/language/grammar/verber/tider/praeteritum) [Find all the verbs in the text here.](https://engelsk4-6.gyldendal.dk/learningObject/b88ef0a1-3d3d-4ee1-86eb-9c5d406c1428) 2. Now, look at the text again with a partner. Can you explain why some verbs are in the present tense and some are in the past tense? | Eleverne arbejder selvstændigt med forløbets centrale ordforråd i tre dele:  Presentation  Practice  Production: | Det nye ordforråd præsenteres i form af flashcards (oversættelser + udtale).  Eleverne arbejder med en række træningsopgaver, hvor lytte-, læse- og skrivefærdigheder kommer i spil.  Eleverne påbegynder arbejdet med deres egne ordlister, hvor nye ord og vendinger skal oversættes, sættes ind i en sammenhæng og kategoriseres grammatisk. | READERS:  [HALLOWEEN](https://i-bog.gyldendal.dk/644e9164-15d0-4d0f-ba17-63ba90742735#/?view=default&page=1)  From Gyldendal Engelsk mellemtrin  ”The babysitter story- an urban legend” VIP TEXTS af Vibeke Flemmer og Lene Juul |
| **November** | Important people in the world | Mundtlig kommunikation  Sprogligt fokus  Skriftlig kommunikation | Eleven kan udveklse enkle, forberedte info om kendte emmer. Kan  Kan udtrykke sig med klar of tydelig udtale | Nancy’s Famous people book  ESL online |
| **December /Jan**  **LET´S CELEBRATE** | [LET’S CELEBRATE](https://engelsk4-6.gyldendal.dk/topics/lets-celebrate)  A group of people standing around a cake  Description automatically generated | Mundtlig kommunikation:  lytning  Mundtlig kommunikation: samtale | Eleven kan forstå korte instruktioner, spørgsmål og beskrivelser.  Præsentationer: Eleven har viden om støtteteknikker til præsentation.  Eleven har viden om beskrivende sprogbrug. | EXTRA:  [CHRISTMAS ACTIVITIES](https://engelsk4-6.gyldendal.dk/teacher/faglig_inspiration/christmas) |
| **Februrary/Marts**  **Cowboy Country** | Western Wanted Skilt  Vocabulary with the theme  Oral presentation skills  Square Dance  Working on reading and discussing texts. | Mundtlig Kommunikation  Skriftlig kommunikation  Kultur og Samfund | Lytning: Eleven kan forstå hovedindholdet i korte fortællinger  Samtale\*: Eleven kan deltage i enkelte spontane samtaler  Skrivning : Eleven kan kommunikere med enkelte ord og korte sætninger  Interkulturel kontakt: Eleven kan deltage i lege og sange fra engelsksprogede lande. | .Indsæt supplerende materiale her |
| **April**  **Schools in the United States** | **Vocabulary**  **Oral presentation skills**  **Writing grammatically correct** | Mundtlig kommunikation  Skriftlig kommunikation  Kultur og samfund | Præsentations: Eleven kan forstå hovedindholdet i korte fortællinger  Sproglæringsstrategier: Eleven kan overføre sprog, indhold og struktur fra det mundtlige til det skriftlige arbejde. | Schools in USA:  https://engelsk4-6.gyldendal.dk/topics/schools-in-the-us |
| **May/June**  **Dark Heroes** | *Eleven kan anvende ord og fraser fra hverdagssprog og enkelt fagsprog. Eleven har viden om sproglige varianter.”*  *”Eleven kan anvende enkle omformuleringer på engelsk. Eleven har viden om teknikker til at sige det samme på forskellig måde.”*  Eleven kan eksperimentere med det talte sprog i rollespil.  Eleven kan genkende amerikansk og engelsk udtale.  Eleven kan skelne mellem forskellige høflighedsfraser. | Mundtlig presentations  Skriftlig kommunikation |  | <https://engelsk4-6.gyldendal.dk/>  https://engelsk4-6.gyldendal.dk/culture/fact\_finder/usa/kapitler/welcome-to-the-us |

