ÅRSPLAN FOR ENGELSK – 8 KLASSE (NS) 

SKOLEÅR 2024-25

My focus this year for my 8th grade students is to continue strengthening their vocabulary, having them communicate more in class and further develop their writing skills. There will be oral presentations comparable to those in 7th grade and written assignments of various types. We will have a minimum of 3 oral presentations on the topics written in the yearly plan. I use material booked from MIT CFU, in addition to music, films, and the internet. There will also be discussions, mini-presentations and group assignments. ESL discussions on various topics that I found in Center for “Undervisningsmiddel” will also be used, when relevant. Grammar will be practiced using Alinea tests and occasionally completing some loose assignments. The grammar tests given will be used as part of their evaluation. As often as possible, we will be taking trips that provide both a social experience and further enhance understanding the theme we are working on.

**More on Evaluation**: Oral and written

Evaluation will occur continually throughout the year by evaluating the students’ language used in their daily lessons, during their oral presentations as well as through correcting their grammar/language usage in their written assignments and on tests.

A “termins-prøve” in both oral and written skills will be scheduled before the first grades are given on Dec 1st and again before the second grading period.

All written assignments will be corrected as fast as possible to enable the students to recognize their errors and have time to correct and learn from their work.

As I will continue t/o the year reading and finding new material and inspiration, certain changes may occur in my yearly plan, however presently these are the competencies that I will be focusing on in English this year. 8th.

**(Kompetencemål)**: I: Mundtlig, II: Skriftlig og III: Kultur og Samfund

**I: Mundtlig kommunikation**

**Lytning** :

* Eleven kan forstå enkle, leltforståelige tekster I naturligt taletempo.

**Samtale** :

* Eleven kan indgå i en enkel, spontan samtale om kendte emner.
* Eleven kan udveksle synspunkter om kendte emner og situationer.
* Eleven kan deltage i længere, spontane samtaler og argumentere for egne synspunkter på engelsk

**Præsentation**:

* Eleven har viden om teknikker til at bearbejde information.
* Eleven kan give korte (5 min) sammenhængende fremstillinger på basis af udleverede informationer (for ex: outlines)
* Eleven har viden om teknikker til at variere sin præsentation.

**Sprogligt fokus**:

* Eleven kan udtrykke sig med klar og tydelig udtal
* Eleven har viden om centrale regler for ordstilling på engelsk
* Eleven kan udtrykke sig med klar og tydelig udtale.

**Kommunikationsstrategier**:

* Eleven har viden om teknikker til at sige det samme på forskellig måde. Udvikle ordforråd, synonymer og homonymer

**Sproglæringsstrategier**:

* Eleven kan tage noter i forbindelse med lytning.

**II: Skriftlig kommunikation.**

**Læsning:**

* Eleven kan forstå hovedindhold og sammenhæng i forskellige teksttyper.

**Skrivning:**

* Eleven kan skrive forståeligt og sammenhængende på engelsk.
* Eleven har viden om tekstopbygning og afsnitsinddeling
* Eleven kan forstå og skrive længere, sammenhængende tekster med forskellige formål på engelsk.

**Sprogligt fokus:**

* Eleven har viden om grammatiske kategoriers funktion.

**III: Kultur og samfund**

**Interkulturel kontakt**:

* Eleven kan give eksempler på forskelle og ligheder mellem kultur- og samfundsforhold i eget land og i engelsksprogede områder.

**Engelsk som adgang til verden**:

* Eleven har viden om varianter af engelsk på verdensplan.

I look forward to a great year!!!!

**Sincerely,**

**Nancy**

**\*See specific themes and timeline below**

|  |  |  |  |
| --- | --- | --- | --- |
| **Month** | **Theme** | **Materialer inkls. extra** | **Kompetencemål** |
| August/SeptemberParent mtg26th or 27th | **Art**(NOTE: BROBYGNINGI(Wednesday d 21/8) | Start with seeing: What is Art?[**https://www.youtube.com/watch?v=sn0bDD4gXrE**](https://www.youtube.com/watch?v=sn0bDD4gXrE)<https://www.youtube.com/shorts/AMplpEW99Nc>Frida Kahlo’s biography lesson:<https://teachables.scholastic.com/content/dam/scholastic/teachables/free-products/3-4/SCHBIOGRAPHY3_017.pdf>Lesson: Frida Kahlo<https://silvercreekart.weebly.com/uploads/3/7/3/0/37300503/frida-kahlo-biography.pdf> | Eleven kan skrive enkle, informerende teksterEleven kan give sammenhængende fremstillinger på basis af inhentede informationer**\*\***Writing an essay on Art: Mål: Eleven har viden om tekstopbygning og afsnitsinddelin og kan skrive forståeligt og sammenhængende på engelsk.- |
| Mid- September- October  | **Racism****See forløb: Filmen: Patriot**<https://kp.mitcfu.dk/TV0000107654> | “**What’s your problem**” novel d. 9/9 to d. 7/10. (see opgave forslag)”Under the skin” noveld. 30/9 to 28/10Book the film ” The Hate You Give”UGE 41\_ Emneuge: Philosophy & Religion UGE 42: **Fall break!**UGE 43-45 Project uge |  |
| November/December | Grammar Focus&**George Orwell’s Animal Farm**Booked d. 4/11 to 2/12 | Alinea writing testsAlinea listening testsReading parts of the novelWorking with the story**Watching the cartoon****\*\*Small presentation****UGE Project uge fremlæggelse** |  |
| December |  | Uge 52 Julferie |  |
| January  | **Events that shook the world****& Alinea writing tests****“Boy in the striped pajamas”****Booked 13/1 to 17/2** | Texts to be found  |  |
| Februrary/March | **Coming of Age**The Perks of being a wallflower” novel and film d. 24/2 to 24/3ESl discussions on * Adolescence
* Appearance
* Cyper bullying
* Drinking
* Fashion
* Friends
* Gender

The Sin Bin or Lucy’s Heart(context Gyldendal)Importance of getting my licence(both Pit stop 9)Song:”She’s leaving home” by Lennon & McCartneyAdd’l texts from VIP textbook | Uge 7- VinterferieUge 8: Praktik d. 17-21/2Uge 10 d. 3-7/3Uge 12: Terminsprøve d. 17-20/3 |  |
| April/Maj | **Gender**Short films:“Dating Amber” “Our ladies”“Be Gay tomorrow”“Lucky Fish”See “TV avisen Huske seddel |  |  |
| June | Health or Tales of the Unexpected: see below | Lamb to the Slaughter- The Landlady- The Man from the South | **Supplerende materiale:**- Inspiration, ideer og aktiviteter til *Lamb to the Slaughter* ([pdf](https://portalmotor.gyldendal.dk/~/media/7749de455a2e4f48ad9025e7e2ec4638.ashx))- Afsnit fra britisk tv-serie:[Lamb to the Slaughter](https://www.youtube.com/watch?v=zAPw-uFhqjA) (24 min)[The Landlady](https://www.youtube.com/watch?v=kpDb4EcSnLE) (24 min)[The Man from the South](https://www.youtube.com/watch?v=5t78eqGsGKM) (24 min) |