

7th grade English Yearly Plan
CCS
Nancy Staur

Teaching methods:

My focus for the 7th grade students is further strengthening their vocabulary and grammar and to provide them with opportunities to develop their oral presentation skills. We will be reading and discussing texts that are related to chosen topics and doing approximately 4 oral presentations, similar to oral tests when completing school in the 9th grade . There will also written and grammar assignments and tests using Clio online and Materialeplatform. We will be using the grammar book called “Get your Grammar by Mette Hermann and Poul Tornøe.

(Get Your Grammar er en engelsk grundgrammatik til 8.-10. klasse, der bygger på et funktionelt og kommunikativt sprogsyn.

Get Your Grammar har en overskuelig og lettilgængelig struktur, som er bygget op omkring ordklasserne. Bogen indeholder otte kapitler, der med kortfattede grammatiske forklaringer hurtigt og sikkert klæder eleverne på til at arbejde med grammatikken.

Get Your Grammar indeholder bl.a. kommunikative aktiviteter, tekstbaserede opgaver i forskellige genrer, kreative skriveopgaver

og spil. De varierede og elevaktiverende opgaver har tydelig progression. Opgaverne lægger op til, at eleverne arbejder med sproget kreativt, i kontekst og i dialog med hinanden)

*Regular assignments will be given for both classroom study and for homework using this grammar book.

All other written assignments will be done on the computer and sent to me on intra. More information regarding this will be provided at the first parent meeting.

My other teaching materials include using both Alinea and Gyldendal online texts, books and films reserved through CFU and the internet.

Evaluation:

Homework will be given often but opportunities to work in class on group assignments will be made available as often as possible. Students can at times, experience receiving homework from their various teachers at the same time. We will try to avoid this by talking in our teams, and checking “lektier” however, this is still bound to happen occasionally. Therefore, if more time is needed to complete an English assignment, **students** must contact me **prior** to the due date of the assignment to find a new completion date.

A “terminprøve” in written, reading and listening skills will be scheduled before the first grades are given in the Fall. The tests that I use are from “materialeplatform” and Clio onlineprøver.

As I will continue t/o the year reading and finding new material and inspiration, certain changes may occur in my yearly plan.

I am convinced that the students’ first year in “udskoling” will be challenging but hopefully they will also find it fun and educational! I am really looking forward to having next year with the 7th graders!

Month(s) **Topics** **Focus** **Specific goals.**
Remember/HUSK

<p>August/ Sept</p>	<p>The American Dream American Culture Write an outline and do a presentation on the first theme: American Culture</p>	<p>-American culture -History of immigration</p> <p>Gyldendal- language- grammar- Verbs assignments using the topic The American Dream</p> <p>See topics: The American Dream and Ellis Island-Gateway to the USA in textbook: Crossroads 9 -“Land of the Free”- etext- Clio</p>	<p>-Students will expand their vocabulary to be able to work with the topic The American Dream.</p> <p>-Students will read about the first settlers in America and understand immigration and the significance of Ellis Island.</p> <p>-Be able to use the right verb tense in the correct word order, and to identify congruence.</p> <p>-</p> <p>-Listen to and discuss the story “Land of the free” Clio. Engelskfaget</p>	<p>Book: CFU: King Richard Den Amerik drøm om en sportsstje rne</p>
<p>September</p>	<p>Hopes and Dreams</p>	<p>See the film” Den Amerikanske drøm om en sportsstjerne”</p>	<p>Students divided into 5 groups that follow 5 individuals from the film. Goal is describing and comparing the individuals orally with each other. Use Cooperative Learning “Carousel method”.</p> <p>Oral presentation nr 1 using an outline</p>	
<p>October</p>	<p>The Diary of a Young Girl</p>	<p>Reading and discussing the novel.</p>	<p>Have a nuanced understanding of</p>	

<p>Week 42: Efterårsferie</p>		<p>Film “Anne Frank” will be seen/has been booked at Park Bio but first available: Jan 22nd. Booked through “Med Skolen I Biografen”</p>	<p>the Holocaust as an event that affected individuals differently</p> <p>Identify how Anne Frank made choices in her writing to convey her experiences</p> <p>Explore and discuss how Anne Frank’s story continues to be told today</p>	
<p>Online terminsprøver DATE will come.</p>				
<p>November</p>	<p>Theme: Social Media: - Going Online - Online Addiction - Web Celebs - Digital Footprints</p>	<p>Supplerende materiale: - <i>Social Media, Social Life</i> - <i>Social Media Isn't Real (Even if it Looks Like it is)</i> – TEDxYouth - <i>Social Media Addicts Anonymous - Real Stories</i> (indeholder voksent sprog)</p> <p>Clio Engelskfaget Theme: Youth -Culture topic”Living Life Online”</p> <p>Gyldendal- language-grammar: Working with verbs 2: skal du arbejde med en sms, et Facebook opslag og et tweet. Du kommer også til at læse <i>a Nightmare</i></p>	<p>Students can define what social media are and explain how they affect my life.</p> <p>Students can discuss the differences between social media and real life</p> <p>Students can argue for or against something in a discussion.</p> <p>Discuss in groups the advantages and disadvantages of SoMe in various contexts eg: politics, advertisements,in</p>	

			<p>terest groups or when sharing research</p> <p>Make your own 24 without SoMe experiment and present your experience with the class.</p> <p>- Students can use correctly regular and irregular verbs and recognize the verb/subject congruency</p>	
Dec/Januar Identity and Adolescence	<p>Identity and Adolescence</p> <p>-Alinea- engelsk-udskoling: "Story" "Growth" by Maja Klingenberg Hansen</p> <p>-Ung og hjemløs (MitCfu) Gyldendal: topic- Premature- see Homelessness</p> <p>Read "Stone Cold" "short story"</p>	<p>See "Adolescence" Clio Engelsk udskoling</p> <p>Use Clio- Engelskfaget_ theme: Youth Culture: topic Growing up</p> <p>Read Piece of Cake 9- "Stone Cold"</p> <p>*See these 3 short films: from MitCFU</p> <p>"Dolepo is fine" on youth and cultural clashes in Great Britain.</p> <p>See "On the Clock" looking at growing up in the USA- brother and sister from Mexico, USA's poor children</p> <p>See- "Pick" teenagers in Canada, discrimination & identity</p>	<p>Eleven giver eksempler på konflikter mellem teenagere og deres omgivelser.</p> <p>leven forklarer, hvilke udfordringer teenagere står over for.</p> <p>Eleven giver uddybende forklaringer på de udfordringer, teenagere møder, og relaterer til eget liv.</p> <p>Write a summary on the text "Growing up"</p> <p>Search on the internet for relevant information about agony columns. Write a fictive agony column</p>	

			<p>about a teenage problem. Write advice about a teenage problem.</p> <p>Oral presentation nr 2 Using an outline</p>	
<p>Online grammar prøve nr 2 Dates will come</p>				
<p>Feb/March South Africa/Apartheid</p> <p>Week 7: Winter break</p>	<p>Theme: South Africa/Apartheid</p> <p>History of South Africa What is storytelling? Nelson Mandela-biography</p> <p>Gyldendal texts: -Apartheid: The Background -The weakening of Apartheid -The Future of South Africa</p>	<p>-USE Clio- Engelskfaget-“Culture”: South Africa</p> <p>-Gyldendal Engelsk udskoling:</p>	<p>You should be able to understand both the gist of and specific information in texts on the subject of Southern African history and modern society in South Africa and Zimbabwe.</p> <p>2. You should be able to express your knowledge, ideas and opinions concerning aspects of Southern Africa’s history, development and current situation, and take part in discussions on the theme and short presentations using a cooperative learning method.</p> <p>3. You should be able to understand and</p>	

			<p>make active use of a relevant vocabulary within the theme of Southern Africa's history and development.</p> <p>4.</p> <p>You should have a knowledge of the way that historical events can influence the development of a country and the relationship between its citizens.</p> <p>You should also be able to relate this knowledge to your own life and experiences in Denmark.</p>	
<p>April New Zealand</p>	<p>New Zealand</p>	<p>https://engelsk.gyldendal.dk/culture/country-facts/new-zealand/kapitler/new-zealand-at-a-glance</p> <p>And Crossroads 7 -chapter on New Zealand</p> <p>Book film "Whale Runner" CFU</p>	<p>Interviews</p> <p>Discussion</p> <p>question assignments</p> <p>Group discussions</p> <p>Oral Presentation</p> <p>3using Online-any topic under New Zealand</p>	
<p>May/June</p>	<p>-Travelers -Minority rights -Cultural clashes</p>	<p>See TV udsendelser: Travelers om sigourne in Ireland</p> <p>Looking at suicide rates among minorities</p>	<p>Presentation using an outline</p>	

Look forward to a great year!!!

Sincerely,

Nancy